

FISCAL IMPACT STATEMENT ON BILL NO. **H.4016**

(Doc. No. 2467sj05.doc)

---

TO:	The Honorable Ronald P. Townsend, Chairperson, House Education and Public Works Committee		
FROM:	Office of State Budget, Budget and Control Board		
ANALYSTS:	Bryce Wilson		
DATE:	May 17, 2005	SBD:	2005467

---

AUTHOR:	Representative Moody-Lawrence	PRIMARY CODE CITE:	59-101-425
SUBJECT:	Early Childhood Education Four-Year Course of Study		

---

ESTIMATED FISCAL IMPACT ON GENERAL FUND EXPENDITURES:

Minimal (Some additional costs expected but can be absorbed)

ESTIMATED FISCAL IMPACT ON FEDERAL & OTHER FUND EXPENDITURES:

Minimal (Some additional costs expected but can be absorbed)

---

**BILL SUMMARY:**

This Bill would require the State's four-year institutions to develop and implement a process for determining appropriate placement of students who enter with an associate degree in early childhood education and are pursuing work toward a four-year degree in early childhood education. Institutions would be required to adopt a mechanism that provides for an evaluation of the competency level of such students for placement in the four-year program.

**EXPLANATION OF IMPACT:**

The Commission on Higher Education (CHE) indicates the costs of this Bill to be minimal and could be absorbed within existing resources of the institutions. Higher Education institutions have a mechanism in place to evaluate associate degree transfers by reviewing their transcript and coursework information. This estimate is based on the assumption that this process will satisfy the requirements of the Bill, and institutions would not have to develop an additional exam to evaluate the student's competency level.

**LOCAL GOVERNMENT IMPACT:**

None.

**SPECIAL NOTES:**

None.

Approved by:



Don Addy  
Assistant Director, Office of State Budget